

<p align="center">Communication and Language</p> <p>Communication and Language opportunities are developed across the curriculum in all areas, at every opportunity, for example</p> <ul style="list-style-type: none"> • Taking turns to speak when in a group • Talking about toys we like to play with. • Listening carefully to stories/Fred Time learning • Joining in with songs and rhymes • Asking questions about the toys played with by our parents • Bring a teddy to school and talk about it • News Time • Working together as a class and in smaller groups • Learning a poem as a class 	<p align="center">Physical Development</p> <ul style="list-style-type: none"> • PE - dance (animal themed) and gymnastics • Daily 'Activate' sessions each morning as a class. • Outdoor activities - children have access to these on a regular basis during each day/week. • Creative activities to develop physical skills such as construction; playdough; painting; sticking; cutting; making things from a variety of resources in our 'workshop.' 		<p align="center"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Learning theme - Thinking about feelings. • 'Growth Mindset' learning to continue.
<p align="center"><u>Literacy</u></p> <ul style="list-style-type: none"> • Fred Time in groups • Sharing stories and non-fiction books linked to theme of Toys. • Handwriting • Writing opportunities on a daily basis in activities chosen by children – indoors and outdoors; writing in roleplay activities and writing about things they have made. • Writing activities including writing about toys we like to play with; our teddy bears; toys our parents played with; toys played with further in the past. 	<p align="center"><u>Mathematics</u></p> <p><u>Number, including:</u> counting; ordering numbers; number bonds; addition and subtraction; solving number problems.</p> <p><u>Length, Weight and Volume:</u> Use everyday language related to length, height, weight and capacity.</p> <p>Compare, describe and solve practical problems for length; height; weight and volume.</p> <p>Measure and begin to record lengths and heights; mass/weight; capacity and volume.</p>	<p align="center"><u>Understanding The World</u></p> <ul style="list-style-type: none"> • <u>History</u> – changes within living memory – toys now and toys played with by our parents. Toys played with further into the past. Use vocabulary related to time. • <u>Science</u> - 'Everyday Materials' Identify and compare a range of everyday materials. What are toys made from, now and in the past? What are the best materials to use for particular purposes? • <u>RE</u> - How do Christians prepare for Easter? • <u>Computing</u> - programming 	<p align="center"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • <u>Art</u> - • <u>Role Play</u> create role play toy shop and a large scale construction area later this half term. • <u>Music</u> - exploring sounds and exploring beat. • <u>Design and Technology</u> Year 1 – design, make and evaluate a sock puppet toy. Year R – design and create toys from a variety of materials.

