

Please note that the planned learning activities will be different for Year 1 and EYFS (Year R) but are based on the same curriculum topic.

<p><b>Communication and Language</b></p> <p>Communication and Language opportunities are developed across the curriculum in all areas, at every opportunity, for example</p> <ul style="list-style-type: none"> <li>• Taking turns to speak when in a group</li> <li>• Talking about toys we like to play with.</li> <li>• Listening carefully to stories/Fred Time learning</li> <li>• Joining in with songs and rhymes</li> <li>• Asking questions about the toys played with by our parents</li> <li>• Bring a teddy to school and talk about it</li> <li>• News Time</li> <li>• Working together as a class and in smaller groups</li> <li>• Learning a poem as a class</li> </ul>		<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• PE - dance (animal themed) and gymnastics</li> <li>• Daily 'Activate' sessions each morning as a class.</li> <li>• Outdoor activities - children have access to these on a regular basis during each day/week.</li> <li>• Creative activities to develop physical skills such as construction; playdough; painting; sticking; cutting; making things from a variety of resources in our 'workshop.'</li> </ul>		<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Learning theme - Thinking about feelings.</li> <li>• 'Growth Mindset' learning to continue.</li> </ul>	
<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Fred Time in groups</li> <li>• Sharing stories and non-fiction books linked to theme of Toys.</li> <li>• Handwriting</li> <li>• Writing opportunities on a daily basis in activities chosen by children – indoors and outdoors; writing in roleplay activities and writing about things they have made.</li> <li>• Writing activities including writing about toys we like to play with; our teddy bears; toys our parents played with; toys played with further in the past.</li> </ul>	<p><b><u>Mathematics</u></b></p> <p><u>Number, including:</u> counting; ordering numbers; number bonds; addition and subtraction; solving number problems.</p> <p><u>Length, Weight and Volume:</u> Use everyday language related to length, height, weight and capacity.</p> <p>Compare, describe and solve practical problems for length; height; weight and volume.</p> <p>Measure and begin to record lengths and heights; mass/weight; capacity and volume.</p>	<p><b><u>Understanding The World</u></b></p> <ul style="list-style-type: none"> <li>• <u>History</u> – changes within living memory – toys now and toys played with by our parents. Toys played with further into the past. Use vocabulary related to time.</li> <li>• <u>Science</u> - 'Everyday Materials' Identify and compare a range of everyday materials. What are toys made from, now and in the past? What are the best materials to use for particular purposes?</li> <li>• <u>RE</u> - How do Christians prepare for Easter?</li> <li>• <u>Computing</u> - programming</li> </ul>		<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• <u>Art</u> -</li> <li>• <u>Role Play</u> create role play toy shop and a large scale construction area later this half term.</li> <li>• <u>Music</u> - exploring sounds and exploring beat.</li> <li>• <u>Design and Technology</u> Year 1 – design, make and evaluate a sock puppet toy. Year R – design and create toys from a variety of materials.</li> </ul>	

