<u>Curriculum Plan</u> <u>Summer Term Second Half 2017 Year R and Year 1</u> <u>Ruby Class</u> <u>Learning Theme: 'Outdoors'</u> Please note that the planned learning activities will be different for Year 1 and EYFS (Year R) but are based on the same curriculum topic.

Communication and Language

Communication and Language opportunities are developed across the curriculum in all areas, at every opportunity, for example

- Listening carefully to stories/Fred Time learning
- Asking and answering questions about our topic: how seeds grow; trees we can spot in our school grounds.
- Joining in with songs and rhymes
- News Time
- Working together as a class and in smaller groups

Physical Development

- PE games and athletic skills
- Sports Day activities
- Daily 'Activate' sessions each morning as a class.
- Outdoor resources for children to select from.
- Creative activities to develop physical skills indoors and outdoors.

Personal, Social and Emotional Development

- Whole school Value: Friendship
- PSHE theme of 'Changes' as we come to the end of our current school year and look ahead to next year.
- 'Growth Mindset' learning to continue.

Literacy

Fred Time in groups

- Sharing stories and nonfiction books for example about how a seed grows and about being outdoors.
- 'Reading Garden' to enjoy books outdoors.
- Handwriting
- Writing opportunities on a daily basis in activities chosen by children – indoors and outdoors; writing in roleplay activities for example in our outdoors café and our indoor minibeast world.
- Adult-led writing activities linked to our learning theme.

Mathematics

Including:

measuring: time; money; capacity.

addition and subtraction

multiplication and division

Learning in 'Maths Garden' to enjoy maths challenges outdoors.

Understanding The World

- <u>Science & Geography</u> 'Plants' including trees.
- How does a seed grow? What trees grow in our school grounds?
- Science investigation area in classroom based on growing seeds. Work scientifically to record changes. Find out about the trees in our school grounds. Identify different trees, compare leaves, learn about different types of trees and think about what lives in trees.
- Problem solving investigations, using sand and water in our outdoors area (making waterfalls; investigating capacity...)
- <u>RE</u> 'What do other people believe?'
- <u>Computing</u> programming; creating pictures.

Expressive Arts and Design

- Art <u>linked to 'Outdoors'</u> theme including tree themed art; drawing our bean plants; sand and pebble art.
- <u>Design Technology</u> design and build structures as part of our 'Outdoors' theme.
- Role Play minibeast themed role play area; outdoors café in role play hut outside.
- Music 'Water'