

Please note that the planned learning activities will often be different for Year 1 and EYFS (Year R) but are based on the same curriculum topic.

<p align="center"><b><u>Communication and Language</u></b></p> <p>Communication and Language opportunities are developed across the curriculum in all areas, at every opportunity, for example</p> <ul style="list-style-type: none"> <li>• Listening carefully to stories;</li> <li>• News Time</li> <li>• Asking questions and suggesting possible answers – for example, linked to our 'Snow and Ice' theme.</li> </ul>		<p align="center"><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• PE - Ball skills. Balance and counter balance.</li> <li>• Daily 'Activate' sessions each morning as a class.</li> <li>• Outdoor resources for children to select from.</li> <li>• Creative activities to develop physical skills indoors and outdoors</li> </ul>		<p align="center"><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Whole school Value: Compassion</li> <li>• PSHE: 'Growth Mindset' learning (whole school-ongoing)</li> <li>• 'PANTS' programme (Mrs Jones has sent home information about this.)</li> </ul>	
<p align="center"><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• ReadWriteInc phonics continues in groups.</li> <li>• Hearing and joining in with stories; poems; rhymes and non-fiction books with a snow and ice theme.</li> <li>• Writing opportunities on a daily basis in activities chosen by children – linked to our topic but also writing of their own choice.</li> <li>• Adult-led writing activities linked to our learning theme.</li> </ul>	<p align="center"><b><u>Mathematics</u></b></p> <p><u>Year 1</u> Time (days of the week, months of the year, telling the time to the hour and beginning to tell time to the half hour) Solving practical problems for time Counting forwards and backwards Number bonds Exploring calculation strategies within 20 Solving problems involving addition and subtraction Place value Counting within 40</p> <p><u>Year R</u> Estimating and checking a number of objects Time (days of the week; months of the year; ordering and sequencing events; using vocabulary such as before, after, earlier, later; measure short periods of time) Adding and subtracting within 10 – counting up, counting back. Solving problems involving doubling and halving</p> <p>Whole school 'Week of Inspirational Maths' – week of January 8<sup>th</sup></p>		<p align="center"><b><u>Understanding The World</u></b></p> <ul style="list-style-type: none"> <li>• <u>Science</u> - working scientifically to investigate ice. <u>Animals</u> Finding out about some of the animals that live in cold places – focus on penguins.</li> <li>• <u>RE</u> - Why do Jewish people share a meal on their Holy Day?</li> <li>• <u>Geography</u> – identify Arctic and Antarctic areas on a globe and on a map of the world.</li> <li>• <u>Computing</u> - recording learning using cameras; internet safety (we will let parents and carers know more information about this at the time we teach about it, to keep you informed about exactly what we cover on this subject.)</li> </ul>	<p align="center"><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• <u>Design Technology</u> Year 1s: make a scarf to keep a teddy bear warm in the winter.</li> <li>• <u>Art</u> – Snow and ice themed art. Exploring painting techniques as we paint using 'cold colours'. Printing footprint shapes of different animals.</li> <li>• <u>Role Play Room</u> – make a 'snowy world' to use as we learn about different aspects of our 'Snow and Ice' topic.</li> <li>• <u>Music</u> - Learning songs about the weather. Making our own compositions using musical instruments.</li> </ul>	

