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| <p style="text-align: center;"><u>Communication and Language</u></p> <p>Communication and Language opportunities are developed across the curriculum in all areas, at every opportunity, for example</p> <ul style="list-style-type: none"> • Listening carefully to stories • Joining in with stories; songs and rhymes • Story sequencing; thinking about what happens next or what <i>might</i> happen next! • News Time • Asking questions – What is a traditional story? How do these stories often begin? Who is in these stories? Do the stories have a meaning or message? | <p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • PE - footwork patterns (Circus theme) and dance linked to our Fairy Tales and Stories theme. • Daily 'Activate' sessions each morning as a class. • Outdoor resources for children to select from. • Creative activities to develop physical skills indoors and outdoors. | <p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Whole school Value: Creativity • PSHE: settling into a new school year; establishing our 'class rules' together; learning to work together as a class. • 'Growth Mindset' learning (whole school) | |
| <p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Read Write Inc Phonics (Fred Time) in groups. <u>Please note</u> that Year 1 children will continue their Read Write Inc phonics learning from the week beginning 11th September. Year R children will start Read Write Inc phonics learning in the first week of October. More details to follow. • Hearing and joining in with stories. • Writing opportunities on a daily basis in activities chosen by children – indoors and outdoors. • Adult-led writing activities linked to our learning theme. | <p style="text-align: center;"><u>Mathematics</u></p> <p>Maths activities will be linked to our 'stories' theme where possible and will be very "hands on" and practical!</p> <p><u>To include:</u> Counting forwards and backwards Adding Subtracting Solving problems Identifying one more and one less Reading, writing and ordering numbers Using vocabulary of more than, fewer than, equal to.</p> | <p style="text-align: center;"><u>Understanding The World</u></p> <ul style="list-style-type: none"> • <u>Science - Everyday Materials.</u> • Problem solving investigations, linked to theme of Fairy Tales and Stories. For example – identify and group materials and describe their properties; select materials to use for a particular purpose. • <u>RE - Creation</u> • <u>Computing -</u> use technology purposefully. Take photos on ipads to create a story; create pictures using technology. | <p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • <u>Design Technology Cooking</u> – making bread; making gingerbread. <u>Designing and Making</u>, linked to our 'stories' theme, for example making a chair for a bear; constructing a building from one of the stories (cottage; windmill; castle..) • <u>Role Play</u> role play area – perhaps develop a 'fairy tale cottage' or a forest role play area. Ask children for their ideas. • <u>Music</u> - 'Number...finding the beat.' |

